



# **Part A: Pupil premium strategy plan**

## **Statement of intent**

At Avanti Park School, our vision is to help pupils, regardless of their socio-economic circumstances, become well-rounded human-beings

- Support with the cost of school supplies including uniform

Our approach is responsive to robust data analysis and not driven by assumptions. A

JS to  
provide  
data

issues for many pupils. This has resulted in knowledge gaps leading to pupils falling further behind. Teacher referrals for support remain relatively high; 65% of our pupils receiving additional support







<p>Providing a breakfast club and lunchtime club for those most in need.</p> <p>Contributing towards uniform expenses.</p> <p>Contributing towards the cost of school trips.</p>		
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Embedding principles of good practice set out in the DfE's [Improving School Attendance](#) advice.

This will involve training and release time for staff to develop and implement new procedures and appointing attendance/support officers to improve attendance.



## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

We have analysed the academic performance of our school's disadvantaged pupils during the 2021/22 academic year using key stage 1 and 2 performance data, phonics check results and our own internal assessments. Schools are not required to publish this data due to the effects of COVID-19 for this academic year; COVID-19 has had a significant impact on the education system so because of this it is more difficult to interpret these results on their own.

Due to the historical nature of the school – this is a new school and therefore we have no prior data or historical data – this also makes analysis more complicated.

Data from tests and assessments suggest that the progress and attainment of the school's disadvantaged pupils in 2021/22 was below our expectations (this can be found in the 'detail of challenge' section above.)

Our analysis suggests that the reason for this is primarily the historical nature of the school – most of the children sitting the assessments lacked exposure to the National Curriculum until the Avanti Trust took over the now closed Steiner School in 2019 and were then met with the challenges that COVID-19 brought on. This has led to significant gaps in children's knowledge and understanding with little time to close these before the first formal assessments.

The attainment gap between our disadvantaged pupils and non-



## Externally provided programmes

Programme	Provider
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## Further information (optional)

### **Planning, implementation, and evaluation**

In planning our new pupil premium strategy for 2022/2023, we evaluated why activity undertaken in previous years had not had the degree of impact that we had expected and we commissioned a pupil premium review to get an external perspective. The new deputy principal, leading on pupil premium, has attended professional development with the advisor for improving outcomes for disadvantaged pupils for the Unity Schools Partnership, Marc